

<p style="text-align: center;">BLOOMSBURG AREA SCHOOL DISTRICT Policy Manual</p>

Section: PROGRAMS

Title: CURRICULA DEVELOPMENT

Date Adopted: August 17, 1981

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105. CURRICULA DEVELOPMENT

- .1 The Board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curricula shall be evaluated, adapted and developed on a continuing basis in order to keep all curricular areas current. This will be accomplished through a review of all state standards as these are made final.

- .2 Curricula are a series of planned instruction that is coordinated and articulated and implemented in a manner designed to result in the achievement by all students of specific knowledge and skills and the application of this knowledge through (Chapter 4, p. 3)
 - .21 the planned instruction for all curricular areas, classes, and organized group activities provided by the school, and
 - .22 the formal classroom instruction and out-of-class activity, both individual and group.

- .3 The board is responsible for the curricula of the schools. The Board directs that the curricula of this district
 - .31 be written and include: standards, content/benchmarks, objectives, instructional strategies, assessments related to the objectives and expected time of instruction
 - .32 develop individual talents and interests and serve diverse learning styles to motivate pupil achievement
 - .33 provide:

- .331 for continuing learning through effective articulation among the schools of this district
 - .332 all pupils continuous access to sufficient programs and services of library media centers, classroom collection, or both, to support the educational program
 - .333 guidance and counseling to assist in career and academic planning
 - .334 a continuum of educational programs and services for all exceptional children, pursuant to law and regulation
 - .335 all pupils equal educational opportunity, pursuant to law and regulation
 - .336 career awareness and vocational education, pursuant to law and regulation
 - .337 educational opportunities for exceptionally gifted and talented pupils
 - .338 regular and continuous instruction in safety procedures.
- .4 As educational leader of the district, the superintendent shall be responsible to the Board for the development of curricula. She/He will direct the activities of the Director of Curriculum and Instruction in fulfilling this responsibility.